



7th Grade Sentinel



Achieving is what we do at P.S./I.S. 102!

November, 2015

Important Notes:

- Be sure to sign and return all necessary forms
- Please remind your student to complete homework every night!
- The value of the month is **Trustworthy** – “If you want to be trusted, you must be trustworthy”

November 2015

Monday	Tuesday	Wednesday	Thursday	Friday
2	3 Election Day (School Closed)	4	5 Parent/Teacher Conferences (Half-Day)	6 Lunch Money Due
9 Picture Day!	10	11 Veterans Day (School Closed)	12	13
16	17	18 Parents' Association Meeting	19	20
23	24	25	26 Thanksgiving School	27 Recess Closed
30				

Resources:

- PS/IS 102Q School Website – www.ps102q.org/
- i-Ready Adaptive Diagnostic and Instruction – www.i-ready.com/
- Capstone Interactive Library – www.mycapstonelibrary.com/
- BrainPOP Animated Educational Site – www.brainpop.com/
- Edmodo Social Learning Site – www.edmodo.com/
- School Library – library.nycenet.edu/

Save the Date!

- 11/3: Election Day
- 11/5: Parent/Teacher Conferences
- 11/9: Picture Day
- 11/11: Veterans Day
- 11/26-11/27: Thanksgiving



@psis102Q



PSIS102Q



Instagram

*ELA with
Ms. Li, Mr. Summo, and Ms. Winter*

What does it mean to be an American? This is a question that we have spent the past 6 weeks exploring. Students read poems and excerpts from different authors in order to gain their perspective of what it means to be an American. Now it is time for us to analyze their thoughts and create a well-written literary analysis of what we have learned. We will be looking at how some of this country's great authors have used literary devices and figurative language in order to bring their vision to life. This will be a great segue into our next unit on Democracy.

We look forward to meeting everyone at parent/teacher conferences on November 5th, and please let us know if there is anything we can do to help you or your child.

*7th Grade Math with
Mrs. Eliades, Mrs. Gagliardotto and
Mrs. Zecca*

7th graders move on to an exploration of Proportional Reasoning. Students extend their understanding about ratios and proportional relationships learned in 6th grade. Along with rational number concepts learned in the first unit, students will compute unit rates for ratios and rates with specified rational numbers. Students will explore multiple representations of proportional relationships by looking at tables, graphs, equations, and verbal descriptions. To help your student, encourage them to continue reviewing integer rules and fraction skills since these skills will be used throughout 7th grade math and beyond. If you have any questions about your child's learning, please do not hesitate to contact us.

*Italian with
Ms. Quarto*

In the month of November, seventh grade students will conclude the Personal Identity Unit with a quiz and begin a new unit on Time. Students will learn basic time related expressions such as *che ora è/ che ora sono?* (What time is it?) to be able to read the time in Italian. They will also learn about Military Time since it is commonly used in Italy. Please remind students to practice their Italian vocabulary outside of the classroom by doing homework and studying their notes daily. *Grazie e buon giorno del ringraziamento!*

*Science with
Mr. Villafuerte*

This month we'll study how Earth is constantly changing in our "Plate Tectonics" unit. The students will investigate data regarding major earthquakes and the locations of active volcanoes and learn that such information provides evidence to support the claim that Earth's tectonic plates are constantly moving. The students will research and plot earthquake epicenters on a map of the world. We will work with several hands-on models to help us to visualize the structure of Earth's interior so that they can understand why volcanoes and earthquakes exist and how to deal with them.

*Social Studies with
Ms. Sweeney*

In Social Studies the students will begin a unit in which they will investigate the relationship between the American Indians and the Europeans who explored and colonized North America. Our goal is to gather, use, and interpret historical evidence to construct an essay entitled "Why Did the Pilgrim-Wampanoag Friendship Sour?" We will be comparing and contrasting various historical documents in an effort to understand the relationship between these very diverse groups of people. Some vocabulary words the students should know are ***pilgrim, astrolabe, circumnavigate, colony, missionary, convert, conquistador, and impact.*** Parents can view the inquiry using the web at <http://www.c3teachers.org/inquiries/pilgrims-and-wampanoag/>.

