



P.S./I.S. 102

6th Grade Gazette

“Achieving is what we do at P.S./I.S. 102!”

Value of the Month:

Trustworthy

“If you want to be trusted, you must be trustworthy!”

Save the Date!

Tuesday, Nov 3 rd	Thursday, Nov 5 th	Monday, Nov 9 th	Wednesday, Oct. 11 th	Wednesday, Nov 18 th	Thursday + Friday, Nov 26 th – 27 th
Election Day: Schools Closed	Parent/Teacher Conferences (Half Day)	Picture Day	Veterans Day (School's Closed)	Parents' Association Meeting	Thanksgiving Recess (Schools Closed)

Reminders:

- Students will begin their i-Ready assessments in ELA and Math.
- Just a reminder, your child is assigned homework EVERY NIGHT. Make sure that he/she is completing this homework on a daily basis.

Online Resources

Capstone Library

www.mycapstonelibrary.com

Edmodo

102Q.edmodo.com

I-Ready

www.i-ready.com

P.S./I.S. 102Q

www.ps102q.org

School Library

<http://library.nycenet.edu>

Brain POP Animated Educational Site –

www.brainpop.com/



PSIS102Q



Instagram

Stay connected to our school through social media!



E.L.A.

with Ms. Arlequin, Mr. Summo, Ms. Padilla and Ms. Fischetti

In E.L.A. class we will begin working on our second Scholastic Common Core Code-X unit: Live Your Dream. Through our readings, students will explore the question of what dreams reveal about the dreamer. We will be reading excerpts from two memoirs- *The Life You Imagine* by Derek Jeter and *Dreams from My Father* by Barack Obama. Once again, we will continue to practice close reading strategies and examine the author's craft.

At home, please encourage students to explore other texts which deal with the topic of dreams. A great resource would be the magazine *Sports Illustrated: Kids* where students could look to read stories of successful athletes who played their way to the top, never forgetting their dreams to win big. Students can also find great articles on people trying to achieve their dreams online at Dogo News (<http://www.dogonews.com/>). This is a free site which has many articles appropriate for kids. For any additional text recommendations, please feel free to contact your child's ELA teacher.

Science

with Mr. Gebhardt, Mr. Dewhirst and Ms. Fischetti

Energy is what's on our students' minds this month in science class. Students will be exploring the different types of Energy and how they are constantly being transformed from one form to another. We will also be talking about how electricity is an essential form of energy for technology, the different ways it can be generated, and the pros and cons of each. Towards the end of the month we will be looking at and experimenting with simple machines and their effects on mechanical energy. Inclined planes, screws, levers, pulleys, wheels, and wedges will be in full action in 6th grade science during the month of November!

Art with Ms. O'Donnell

We are currently working on our first unit-figure drawing. We will be focusing on developing visual art skills such as gesture drawing, color mixing, developing correct proportions, and developing their creativity.

Math

with Mrs. Martin, Mr. Dewhirst, Mrs. Gagliardotto and Ms. Fischetti

In November we will continue our study of Rational Numbers. We will look at how absolute value affects rational numbers as well as the order of those rational numbers. We will end the unit by using the coordinate plane to model and solve real-world problems involving rational numbers. Please assist your child pre-prepare for the mid-unit assessment and end-of-unit assessment. The CCLS that are addressed in Unit 1 are as follows: 6NS5, 6NS6, 6NS7 and 6NS8. If your child is struggling with Unit 1, please use www.learnzillion.com to review the foundational standards; 3NFA2, 4GA3, 5GA1, and 5GA2. By the end of November we plan to begin Unit 2: Fractions and Decimals. To help prepare your child for Unit 2, review the foundational standards using www.learnzillion.com; 4OAB4, 5NBTA2, 5NBTB6, 5NBTB7, 5NFB4, and 5NFB7. Happy Thanksgiving.

Social Studies

with Ms. Padilla, Ms. Sweeney, and Ms. Fischetti.

A new month brings on a new unit. Unit Two will focus on **the first humans, the Neolithic Revolution, and the Early River Valley Civilizations**. The essential question that students will be expected to answer at the end of this unit is, **"To what degree does geography determine culture?"** Students will understand that humans modified their physical environment to create a successful civilization. This will be observed through analyzing research that leads to the answer of the unit's essential question. There are four goals that students are expected to achieve by the closing of the unit. Students will be given these goals at the very beginning. For example, one goal states, **"Students will understand that technological innovations have had both positive and negative effects on people, places, and regions."** For more information on what your child will be learning throughout this unit, visit schools.nyc.gov. In the search bar type "social studies scope and sequence". Click on the scope and sequence, and then scroll down to 6th grade to read more information.

Italian with Ms. Quarto

In the month of November, sixth grade students will continue the unit, Introduction to Italian. In this unit, they will learn the importance of *L'alfabeto italiano*! Students will be able to use the five Italian vowel sounds to read Italian more easily. Additionally, they will learn that unlike the English language, Italian is **phonetic**, meaning that every letter is pronounced as written. Finally, it is important that sixth grade students practice their Italian language skills outside of the classroom by doing homework and showing off what they know to family and friends. I encourage parents to ask children, "What did you learn in Italian class this week?". This will promote student learning outside of the classroom and encourage them to do their best. *Grazie e Buon Giorno del Ringraziamento!*