# Individual Science Fair Project Evaluation Form

**Grades 2-5**

<table>
<thead>
<tr>
<th>Components</th>
<th>How can you get full credit</th>
<th>Possible Points</th>
<th>Points Awarded</th>
</tr>
</thead>
</table>
| **Title**          | - Creates a relevant, creative and catchy title.  
- Creates a title large enough for people to read from across the room                                                                                                                                                    | 2               |                |
| **Question**       | - Includes your problem in the form of a question.  
- Science fair question should be grade appropriate.                                                                                                                                                                     | 2               |                |
| **Hypothesis**     | Includes your hypothesis: I think... because...                                                                                                                                                                            | 2               |                |
| **Materials**      | - Lists all materials necessary to perform the procedure.  
- Includes how many of each material you will need.  
- Makes the materials into a bulleted list.                                                                                                                                                                        | 3               |                |
| **Procedure**      | - Lists all necessary steps in numerical order.  
- Lists all necessary steps with good detail.                                                                                                                                                                           | 4               |                |
| **Data**           | - Includes data; it may be, but not limited to; pictures, a graph, table or charts correctly labeled.                                                                                                                                 | 2               |                |
| **Results**        | - Discusses any of the five senses used in the experiment.  
- Describes what the collected data means in a paragraph.                                                                                                                                                             | 3               |                |
| **Conclusion**     | - Explains whether or not your hypothesis is supported with evidence from the data and results.                                                                                                                           | 4               |                |
| **Creativity/Originality** | - Makes sure content on board is original and creative.  
- Includes pictures.  
- Includes hands on materials to display in front of the board.                                                                                                                                                  | 3               |                |
| **Organization/Format** | - Makes sure each component is appropriately labeled.  
- Proofreads for errors in grammar, spelling and punctuation.  
- Makes sure the display board is neat and attractive.                                                                                                                                                        | 3               |                |

*Parents may help students with the experiment and setting up of the science board, but all work must be student work.

Total Score: _______/25 = _______%

*Experiments printed out from the internet or photocopied from a book will not be considered original student work.